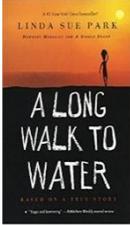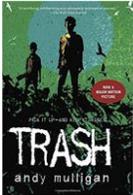# Summer Reading Grades 6-12

The Summer Reading Program at HCSS is designed not only to maintain reading skills during summer vacation but also to foster the enjoyment of reading outside of school. The readings selected, grade-appropriate texts that relate to the first quarter ELA "anchor texts" for each grade, will be discussed the first days of school.
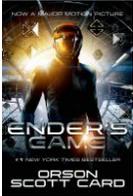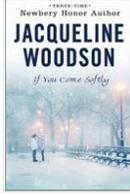
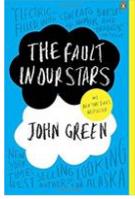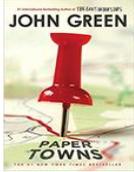➔ **Very Important Directions:**

From the chart below choose one (1) book and one (1) supplementary text to read over the summer. If you will be a 6th grader in September, you will read a 6th grade book and supplementary text, and if you will be a 7th grader in September, you will read a 7th grade book and supplementary text, and so on and so forth.

Then fill out the **Summer Reading Quotes & Notes** handout (see it at bottom) with three (3) quotes from *each text* - so six (6) quotes total.   NOTE: The "Question" in column 1 is a "Big Question" your teacher will pose for discussion.

➔ **Very Important Advice:** Try *not* to read the whole thing in one sitting at the end of August right before school starts. Start early in the summer. Remember that sustained silent reading at the beginning of ELA class is only 10-15 minutes. We know you can find 10-15 minutes each day to read. Try to set a routine for yourself to read a few pages each day. We hope you enjoy your reading!

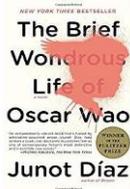| Grade 6	Book Choices Choose one.	Supplementary Texts Choose one.

Q1 Anchor Text:
 	
"Stanford Commencement Address, 2005"
- Steve Jobs
 	
September Question:
 	
How can powering through hardships lead to growth?
	A Long Walk to Water
	- Linda Sue Park
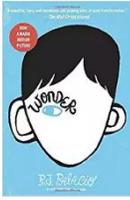	
	Wonder
	- R.J Palacio
		• https://cmoe.com/blog/michael-jordan-failure/
		  "Michael Jordan: 'Failure'"
		
		• https://hbr.org/2017/11/how-coca-cola-netflix-and-amazon-learn-from-failure
		  "How Coca-Cola, Netflix, and Amazon Learn from Failure"

Grade 7	**Book Choice** **Choose one.**	**Supplementary Texts** **Choose one.**

Q1 Anchor Text:
 	
The Giver
 	
September Question:
 	
What would be essential for your
	Trash	• https://newsela.com/read/lib-overpopulation-how-many-people-world-sustain/id/43093/
		  "With 250 babies born each minute, how many people can the Earth sustain?"
		
		• https://newsela.com/read/elem-great-pacific-garbage-ocean-patch/id/41731
		  "The Great Pacific Garbage Patch

"perfect world"?	**- Andy Mulligan** ***Among the Hidden*** **- Margaret Peterson Haddix**	counts 1.8 trillion pieces of trash"
Grade 8	**Book Choices** **Choose one.**	**Supplementary Texts** **Choose one.**
Q1 Anchor Text: **"Flowers for Algernon"** **September Question:** **Moral Dilemma: Would your choice be the same as the main character's?**	 ***Ender's Game*** **-Orson Scott Card** ***Scythe*** **- Neal Shusterman**	● https://newsela.com/read/athletes-mentalhealth/id/1263 "Athletic trainers told to watch for mental illness in student-athletes." Reuters, adapted by newsela staff ● https://newsela.com/read/braingames-adhd/id/13125/ "Companies test brain games to see if they can help treat ADHD, Alzheimer's." Scientific American, adapted by Newsela staff
Grade 9	**Book Choices** **Choose one.**	**Supplementary Texts** **Choose one.**
Q1 Anchor Text: ***Romeo and Juliet*** **Consider that a "crush" may be**	 ***If You Come Softly*** **-Jacqueline Woodson**	● https://www.psychologytoday.com/us/blog/surviving-your-childs-adolescence/201209/adolescence-and-the-teenage-crush Adolescence and The Teenage Crush by Dr. Carl Pickhardt

defined as a brief but intense infatuation for someone. **September Question:** **How is a crush different from love?**	 ***The Fault in Our Stars*** - **John Green**	● https://learning.blogs.nytimes.com/2013/11/21/text-to-text-romeo-and-juliet-and-montague-and-capulet-as-shiite-and-sunni/ 'Romeo and Juliet' and 'Montague and Capulet' as Shiite and Sunni by Amanda Christy Brown and Katherine Shulten
Grade 10	**Book Choices** **Choose one.**	**Supplementary Texts** **Choose one.**
Q1 Anchor Text: ***The Odyssey*** **September Question:** **What motivates people to act heroically?**	 ***Paper Towns* - John Green** ***Aristotle and Dante Discover the Secrets of the Universe* - Benjamin Alire Sáenz** ***The Impossible Knife of Memory* - Laurie Halse Anderson**	● https://docs.google.com/document/d/1rGjHxg_2r64qomWjVm6Yr8aKzDhJBtkBT9zOH4hTaI8/edit?usp=sharing "What Makes a Hero?" by Philip Zimbardo ● http://vanclasses.weebly.com/uploads/3/7/7/1/37718445/8_b_power_of_campbell.pdf "Power of Campbell: His approach to storytelling still inspires filmmakers" *The Conversation*, adapted by Newsela
Grade 11	**Book Choices** **Choose one.**	**Supplementary Texts** **Choose one.**

Q1 Anchor Text:		
The Crucible		● https://www.nlm.nih.gov/theliteratureofprescription/exhibitionAssets/digitalDocs/The-Yellow-Wall-Paper.pdfhttps://www.poetryfoundation.org/poems/51642/invictus "Yellow Wallpaper," by Charlotte Perkins Gilman
Hysteria is defined as a period of panic.	*I, Tituba* - **Maryse Conde**	
September Question:		● https://www.poetryfoundation.org/poems/51642/invictus "Invictus," by William Ernest Henley
How does group hysteria impact my (your) behavior?	*The Devil in Massachusetts* - **Starkey**	
Grade 12	**Book Choices** Choose one.	**Supplementary Texts** Choose one.
Q1 Anchor Text:	*American Gods* - **Neil Gaiman**	
The Hero with a Thousand Faces		● *Ms. Marvel Book 1: No Normal*, by G. Willow Wilson
	Brown Girl in the Ring - **Nalo Hopkinson**	
September Question:		● *Black Panther Book 1: A Nation Under Our Feet*, by Ta-Nehisi Coates
What are the essential qualities of a hero?		
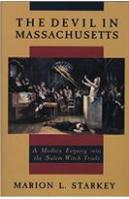
The Hobbit* - J.R.R. Tolkien** NEW YORK TIMES BESTSELLER The Brief Wondrous Life of Oscar Wao Junot Díaz ***The Brief and Wondrous Life ***of Oscar Wao* - Junot Diaz**	

Name: _____ Grade Level:_____

<u>Summer Reading Quotes & Notes</u>

Directions: While you are reading, find three (3) quotes from each text that reveal something significant about a character, an event important to the plot, or a central theme of the book. Record these quotes in the left-hand column. In the right-hand column, write a short paragraph (3-5 sentences) that explains why you selected the quote, and why it is important to the text as a whole. Be prepared to read your quote(s) and participate in class discussion. Also think about your response to the question posed in column 1 by your teacher.

Quotes	Page	Analysis Paragraph
from Brave New World *"I ate civilization. It poisoned me; I was defiled. And then," he added in a lower tone, "I ate my own wickedness."*	p. 94	This passage is important to the plot of *Brave New World* because John finally recognizes the corruptive nature of society. John was always curious about the world outside the reservation, where technology ruled and humans were literally designed for set roles in society, but now he sees how empty it really is. The passage describes the paradoxical pain of an individual wanting to be a member of society while simultaneously wishing to be separate from it.

1st quote from _____ *(Book Title)*	p.	
2nd quote from _____ *(Book Title)*	p.	
3rd quote from _____ *(Book Title)*	p.	
1st from _____ *(Supplementary Title)*	p.	

2nd from _____ *(Supplementary Title)*	p.	
3rd from _____ *(Supplementary Title)*	p.	